**VISION :** Enlightenment Through Education, Strength Through Organization.



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## Action Taken Report on Stakeholders' Feedback on Curriculum

2021-22



## Sree Narayana College, Kannur

## Minutes of Feedback Committee meeting

### 2021-22

A meeting of the feedback committee of S N College, Kannur was held on 03.12.2021. Friday at 1.30 PM in seminar hall.

#### Agenda:

- 1. Collection of feedback responses about curriculum from different stakeholders (Teachers, Students, Alumni, Employer).
- 2. Department and teacher feedback from students.
- 3. Any other matter.

#### Members Present:

- 1. Dr Anitha P K, IQAC Coordinator
- 2. Bivitha T K, Dept of Physics
- 3. Sreelatha E, Dept of Malayalam 7
- 4. Pyari S, Dept of History
- 5. Dr M Rajeev, Dept of Economics
- 6. Aparna N, Dept of Chemistry
- 7. Dr Aparna P, Dept of Botany
- 8. Nithinya R, Dept of Zoology
- 9. Samina Sathyanath, Department of Management studies
- 10. Amrutha K K, Commerce
- 11. Hredya P, Dept of English

#### **Decisions Taken:**

- 1. Feedback will be collected separately from each department. A standardized questionnaire has already been provided to all departments for uniformity.
- 2. Each department is tasked with creating its own Google Form based on the questionnaire provided. The form should be shared with students via the department's official WhatsApp or Telegram group within the next two days.
- 3. Students will be granted a 3-week window to submit the feedback form. This timeline includes the Christmas holidays. To ensure anonymity, no department is allowed to request students' names or email addresses.
- 4. Each department is responsible for analysing the feedback collected. The analysis should be completed in January.
- 5. A follow-up meeting will be conducted in February to review suggestions from the feedback and determine actions to enhance the quality of education within the institute.



## Sree Narayana College, Kannur

## **Minutes of Feedback Committee meeting**

## 2021-22

A meeting of the feedback committee of S N College, Kannur was held on 28.02.2022. Friday at 3.30 PM in IQAC room.

Agenda:

- 1. Analysis of feedback collected from different stakeholders.
- 2. Action Plan report.
- 3. Any other matter.

Members Present:

- 1. Dr K P Prasanth, IQAC Coordinator
- 2. Bivitha T K, Dept of Physics
- 3. Divya P M, Dept of Mathematics
- 4. Sreelatha E, Dept of Malayalam 7
- 5. Aparna N, Dept of Chemistry
- 6. Dr Aparna P, Dept of Botany
- 7. Dr Jipsa J R, Dept of Zoology
- 8. Pyari S. Dept of History
- 9. Dr M Rajeev, Dept of Economics
- 10. Hredya P, Dept of English

Decisions Taken:

In his opening address, Dr. Prasanth K. P., the IQAC coordinator, extended a warm welcome to all members and emphasized the significance of feedback analysis in Higher Education Institutions (HEIs). Each department representative presented their respective feedback analyses, and the collective recommendations from all departments were as follows:

- Curriculum Enhancement: Update and modernize the curriculum to align with global trends and industry requirements, ensuring students acquire the necessary skills and knowledge for future success.
- Library Resources: Expand the collection of reference materials and ensure the library is stocked with the latest editions of essential texts to support students' academic growth.
- Remedial Support: Increase the provision of remedial classes to help students address academic difficulties, thereby improving overall pass rates.
- ICT Integration: Promote the use of information and communication technology (ICT) in teaching practices to enhance course completion within the allocated timeframe and make lessons more engaging through multimedia tools such as animations and videos.
- Alumni Engagement: Strengthen alumni networks to offer mentorship and guidance to current students, fostering a sense of academic support and community.
- Seminar Organization: Host more seminars, both virtual and in-person, to keep students informed about industry developments, technological innovations, and career opportunities.
- Interpersonal and Language Skills: Following employer feedback, organize additional classes focusing on interpersonal development and spoken English to enhance students' employability and competitiveness in the job market.



# ACTION TAKEN REPORT ACADEMIC YEAR: 2021-22

Based on the suggestions made during the feedback committee meeting, the following actions were undertaken by the institution. It reflects key actions based on stakeholder feedback.

The Placement Cell organized training sessions in collaboration with reputed institutions, focusing on enhancing employability skills like communication, problem-solving, and critical thinking. Special remedial classes were conducted for students with arrears in semester exams. Faculty members were encouraged to attend Faculty Development Programs (FDP) during the academic year. Alumni feedback led to the introduction of value-added courses in emerging areas. Internships with reputed organizations were strengthened to provide practical exposure. Continuous monitoring of students was carried out by mentors, ensuring both academic and personal development.

A significant increase in the number of reference books was achieved, with the addition of new editions of key textbooks and journals. Subscriptions to digital libraries and online academic databases were enhanced to provide students with broader access to research materials. Classrooms are now equipped with projectors to facilitate diverse teaching methods, enhancing student learning A structured schedule for remedial classes was developed, and additional tutoring sessions were introduced in key subjects where students faced challenges. Progress was monitored regularly, with positive feedback from students regarding the effectiveness of the support.

All members of the Board of Studies from our college have been made aware of the suggestions from various stakeholders concerning the curriculum. These suggestions focus on integrating contemporary global trends and industry-relevant skills. They are presented in university meetings for further discussion and implementation.

Seminars, conferences, and co-curricular activities are regularly conducted to enhance student engagement and skills. Teachers have been trained to conduct online sessions and now share lecture notes and materials via digital platforms. Small student projects, such as case studies and field reports, have been introduced to promote hands-on learning. Alumni interaction programs have been increased, with several alumni webinars and mentorship sessions organized to guide and motivate current students

These actions were executed to ensure continuous improvement in the academic and professional growth of the students, in line with the recommendations from the feedback analysis.